

# THE Riveredge School

## Discipline Policy

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Minor violations to be addressed directly among the parties involved.

Major violations and repeated minor behaviors will be addressed through the process below.

Serious violations will skip directly to Step 2 or 3 at the teacher's discretion.

Levels of violations are expanded upon in the Behavior Consequences Summary included below.

1. Communication with guardians: Guardians of the disciplined student will be contacted by the teacher to make them aware of the specific incident, as well as any relevant patterns of behavior in the classroom. Teacher and guardians will brainstorm opportunities to prevent the behavior from recurring.
2. Meeting between teacher and guardians: The teacher will hold an in person meeting with the guardians to ensure that the guardians understand the extent of the behaviors and or patterns of behavior and determine a plan to support the student from home and in the classroom.
3. Removal and meeting to determine next steps: Guardians of the student will be contacted to remove the student for the remainder of the school day. The student, the guardians of the student, the teacher, the lead teacher, and any other relevant ROLES staff will meet before the student is allowed back to school to determine next steps:
  - a. The school will have ultimate decision-making authority but will strive to come to a consensus about the appropriate path forward with the family.
  - b. Despite the school's physical constraints (lack of a safe and secure space) and the capacity contracts (small staff), ROLES will make every effort to promote the long-term development and success of the student, until it is no longer possible to ensure a safe and nurturing environment for all members of our school community.
  - c. The course of action will be unique to each situation and include one of the following:
    - i. Temporary removal from specific activities (restricted from going on long hikes for a short period of time). NOSD administration will be notified of any suspensions that take place.
    - ii. Temporary removal from the school (for a partial day or series of days).
    - iii. Recommendation for permanent removal from student placement at ROLES. NOSD administration will be involved in all decisions resulting in permanent removal from the school.
  - d. This course of action will be agreed to in writing and will include a date at which the group will reconvene to determine if improvement is being made (often end of the academic term and in cases other than recommendation for permanent removal).

## Behavior Consequences Summary

The school team will have ultimate decision-making authority but will strive to come to a consensus about the appropriate path forward with the family.

Despite the school's physical constraints (lack of a safe and secure space) and the capacity constraints (small staff), ROLES will make every effort to promote the long-term development and success of the disciplined student, until it hinders the ability to provide a safe and nurturing environment for all members of our school community.

The course of action will be unique to each situation.

Possible interventions include (but are not limited to):

- i. Appropriate behavioral interventions and supports to be implemented at home and/or school (these cover the first few items).
- ii. Temporary removal from specific activities (suspended from going on long hikes for a short period of time).
- iii. Temporary removal from the school (suspension from attending school for a short period of time).
- iv. Permanent removal from the school (expulsion).

Consequences included in iii and iv will be documented and will include a date at which the team will reconvene to determine if improvement is being made (to be determined by the team).

**Level One:** Minor violations *will be directly addressed between the staff member and student for first incidents (in most cases). Additional incidents will be brought to the attention of the parent/guardian.*

Disrespect to people	Non-compliance
Disrespect to school materials	Minor disruptions
Disrespect to natural surroundings	Minor unsafe behavior

**Level Two:** Major violations and repeated minor violations *will be addressed between the teacher and parent/guardian and appropriate behavioral interventions and supports will be implemented along with documentation of the incident.*

Habitual disrespect to people	Habitual non-compliance
Habitual disrespect to school materials	Habitual unsafe behavior
Habitual disrespect to natural surroundings	Major disruptions

**Level Three:** Serious violations *will result in the student being sent home at a minimum. In serious cases, expulsion may be necessary. Before returning to school, an in person meeting must be held between the teacher, parent/guardian and lead teacher at a minimum. Appropriate behavioral interventions and supports will be implemented along with documentation.*

Possession of illegal materials	Theft
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Possession of a weapon	Truancy
Vandalism	Physical violence, including instigation
Consistent non-compliance	Bullying/Harassment
Continued classroom disruptions	Elopement
Posing a danger to self/others	

**Adopted by ROLES Governance Council: 10/24/2019**