

THE Riveredge School

Special Education Needs Policy

The Riveredge Outdoor Learning Elementary School (ROLES) shall provide a free, appropriate public education (FAPE) to all eligible disabled persons which complies with Federal and State laws and guidelines.

ROLES supports the requirements of State and Federal law that students with disabilities be educated, to the maximum extent appropriate, with children who are nondisabled. ROLES further supports the State and Federal requirement that a continuum of alternative placements is available to meet the needs of students with disabilities eligible for special education services under the Individuals with Disabilities Education Act (IDEA).

Northern Ozaukee School District (NOSD) shall be the Local Education Agency (LEA) for the charter school for purposes of all state and federal laws, codes, rules and regulations pertaining to LEA duties, Rights and responsibilities, including, but not limited to, the Americans with Disabilities Act (ADA), Section 504 of the Rehabilitation Act of 1974 (Section 504), and the Asbestos Hazard Emergency Response Act (AHERA).

In conjunction with NOSD, ROLES identifies, locates and evaluates all children with disabilities regardless of the severity of the disability, who are in need of special education and related services. ROLES shall document the interventions as required through the Response to Intervention (RTI) process for use and consideration in all referrals under the IDEA. ROLES will cooperate with NOSD in all initial evaluation and re-evaluation processes. ROLES shall provide appropriate notification to parents of all NOSD notices and procedural safeguards concerning IEPs.

The determination of the need and extent of the services provided shall be subject to the Individual Educational Program (IEP) developed for the child by NOSD with participation in the IEP process by ROLES staff. A special education handbook shall meet legal requirements and outline specific policies and procedures relative to the implementation of programming for students with disabilities. Per our Charter Contract (Section 28) with NOSD, NOSD will make the determination as to whether the student will be able to receive the necessary support and/or placement at ROLES.

Legal References:

Adopted by ROLES Governance Council:

6/24/2021