

Promotion, Placement & Retention (grades Kindergarten to 1st and grades 4th to 5th)

The Governance Council recognizes that the personal, social, physical, and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth.

It shall be the policy of the Governance Council that each student be moved forward in a continuous pattern of achievement and growth that is in harmony with his/her own development.

Such pattern should coincide with the system of grade levels established by this Governance Council and the instructional objectives established for each.

A student will be promoted to the succeeding grade level when s/he has:

- A. in the opinion of the professional staff, achieved the instructional objectives set for the present grade;
- B. demonstrated sufficient proficiency to permit him/her to move ahead in the educational program of the next grade;
- C. demonstrated the degree of social, emotional, and physical maturation necessary for a successful learning experience in the next grade.

The Lead Teacher shall develop guidelines for promotion, placement, and retention of students.

First Grade

A child must be six (6) years of age on or before September 1st in the year in which s/he enrolls. A student must have completed a kindergarten program or must receive a waiver of this requirement.

Any student who has not completed a five (5) year old kindergarten program, but seeks to enroll into first grade must receive a waiver of the requirement. The following students are eligible to receive a waiver:

- o Any student who has moved to the District from another state or country where completion of a five (5) year old kindergarten program is a prerequisite to enrollment in

first grade and that student has received a waiver of the requirement in his or her prior state or country.

- o Any student who has moved to the District from another state or country that does not require the completion of five (5) year old kindergarten prior to enrollment in first grade.

- o Any student who, at the discretion of the Lead Teacher, in consultation with the first grade teacher(s) of the ROLES, determines that, notwithstanding that the student has not completed a five (5) year old kindergarten program, the student has demonstrated sufficient aptitude in all core competencies normally required of kindergarten students in the District upon completion of the kindergarten program.

The Lead Teacher shall perform any required testing to establish the student's academic capabilities and shall prepare a written evaluation that either grants or denies the waiver and provides an explanation as to the decision.

Appeal of Denial of Waiver

The parents of any student denied a waiver under this section by the Lead Teacher may appeal that decision to the Lead Teacher by submitting a written request to the Governance Council within ten (10) calendar days of the decision of the Lead Teacher.

The decision of the Governance Council is final.

Promotion from Grade 4

The Governance Council directs the Lead Teacher to prepare a list of specific criteria for promoting students from the 4th grade. The criteria shall include the student's score on the 4th grade examination, unless the student has been excused from taking the examination; the student's academic performance; the recommendations of teachers which shall be based solely on the student's academic performance; and any other academic criteria recommended for Governance Council for consideration.

Adopted by ROLES Governance Council:

February 27, 2020